## Honors Problem Set III <br> Integration by parts, polynomial approximations of functions, and irrationality of $e$.

Overview. The first part of this homework set asks you to use integration by parts (many times!) to show that a "reasonable" function $f(x)$ can be approximated by a polynomial in an interval about the input point 0 . We express the error (difference of the polynomial and the function values) as a definite integral. The coefficients of the approximating polynomials can be expressed in terms of high derivatives of $f$ at 0 .

Next you are to explore some of these approximating polynomials. Draw some graphs and list some output values for the functions $e^{x}, \sin (x)$ and $\cos (x)$.

Finally, we use the value of the polynomial for $e^{x}$ at $x=1$ together with the integral error term, to give a slick proof that $e$ is not a rational number.

Integration by parts and approximating polynomials. Let $f(x)$ be a function which has derivatives of all orders. Our starting point is one of the key ideas in this course, the Fundamental Theorem of Calculus:

$$
f(x)-f(0)=\int_{0}^{x} f^{\prime}(t) d t
$$

1. Rewrite this as

$$
f(x)=f(0)+\int_{0}^{x} f^{\prime}(t) d t
$$

and we see that it says that $f(x)$ is approximated by the constant function $f(0)$ with error given by $\int_{0}^{x} f^{\prime}(t) d t$. This is not terribly exciting.
2. Do integration by parts on the integral term with $u=f^{\prime}(t)$ and $d v=d t$. Just be a little weird when it comes to writing down $v$. Note that $v=t$ up to a constant, choose the constant to be the negative of the upper limit $x$, and write

$$
v=t-x
$$

Do the integration by parts (remember $t$ is the variable, and $x$ is a constant) and see that you indeed get

$$
f(x)=f(0)+f^{\prime}(0) x-\int_{0}^{x}(t-x) f^{\prime \prime}(t) d t
$$

3. Rewrite this as

$$
f(x)=f(0)+f^{\prime}(0) x+\int_{0}^{x}(x-t) f^{\prime \prime}(t) d t
$$

and note that it says that $f(x)$ is approximated by the straight line function $y=f(0)+f^{\prime}(0) x$ with error equal to $\int_{0}^{x}(x-t) f^{\prime \prime}(t) d t$.
4. What is a common name for the straight line $y=f(0)+f^{\prime}(0) x$ ?
5. Now do integration by parts on the integral term $\int_{0}^{x}(x-t) f^{\prime \prime}(t) d t$ in the previous expression. Take $u=f^{\prime \prime}(t)$ and $d v=(x-t) d t$. Check that you indeed get

$$
f(x)=f(0)+f^{\prime}(0) x+\frac{f^{\prime \prime}(0)}{2} x^{2}+\int_{0}^{x} \frac{(x-t)^{2}}{2} f^{(3)}(t) d t
$$

This says that the function $f(x)$ is approximated by the polynomial $f(0)+f^{\prime}(0) x+\frac{f^{\prime \prime}(0)}{2} x^{2}$ with error term given by the integral $\int_{0}^{x} \frac{(x-t)^{2}}{2} f^{(3)}(t) d t$.
6. Do two more steps of the definite integration and write out the corresponding polynomial approximations for $f(x)$.
7. In general, after $n$ steps, you get the following expression

$$
f(x)=f(0)+\frac{f^{\prime}(0)}{1} x+\frac{f^{\prime \prime}(0)}{2!} x^{2}+\frac{f^{(3)}(0)}{3!} x^{3}+\cdots+\frac{f^{(n)}(0)}{n!} x^{n}+\int_{0}^{x} \frac{(x-t)^{n}}{n!} f^{(n+1)}(t) d t
$$

The last expression above is called "the Taylor polynomial approximation for $f(x)$ on an interval about 0 with an integral form of the remainder (error)". You'll have lots of fun with this in Calculus III. In particular you'll think about what happens as $n \rightarrow \infty$, and will investigate objects called "Taylor series". We'll denote the polynomial by $T_{n}(x)$ in honor of Taylor. Thus the last equation becomes

$$
f(x)=T_{n}(x)+\int_{0}^{x} \frac{(x-t)^{n}}{n!} f^{(n+1)}(t) d t
$$

Examples of functions and their approximating polynomials. In this section we investigate some functions $f(x)$ and their corresponding $T_{n}(x)$ polynomials. We also see how to give an upper bound on the error in the $e^{x}$ example.

1. Write down $T_{1}, T_{2}, \ldots, T_{9}$ for the function $f(x)=\sin (x)$. What patterns do you notice?

Using a graphing utility (eg. Grapher for the mac) plot $y=\sin (x)$ and $T_{n}(x)$ on the same graph. Do a separate graph for $n=3, n=5, n=7$ and $n=9$.
2. Write down $T_{1}, T_{2}, \ldots, T_{8}$ for the function $f(x)=\cos (x)$. What patterns do you notice?

Using a graphing utility (eg. Grapher for the mac) plot $y=\cos (x)$ and $T_{n}(x)$ on the same graph. Do a separate graph for $n=2, n=4, n=6$ and $n=8$.
3. Write down $T_{1}, T_{2}, \ldots, T_{6}$ for the function $f(x)=e^{x}$. Using a graphing utility (eg. Grapher for the mac) plot $y=e^{x}$ and $T_{n}(x)$ on the same graph. Do a separate graph for $n=3, n=4$, $n=5$ and $n=6$. Evaluate $T_{n}(1)$ for $n=2,3,4,5,6$ and compare your answers with $e^{1}$. Verify that $e^{1}-T_{n}(1)$ is never 0 and is strictly smaller than $\frac{1}{n!}$ in these cases.
4. Now show that the inequality above is always the case (not just for $n=2, \ldots, 6$ ). Do this by noticing that $f^{(n+1)}(t)=e^{t}$ is less than or equal to the constant function $y=e$ on the interval $[0,1]$. Thus, for $x=1$, the integral error term is no larger than

$$
\int_{0}^{1} \frac{(x-t)^{n}}{n!} e d t
$$

Compute this integral, and check that it is positive and always strictly smaller than $\frac{1}{n!}$ for $n \geq 2$.

The proof that $e$ is not a rational number. You are now psychologically prepared (even better, mathematically prepared!) to see that $e$ is not a rational number. Drum roll...

It all depend on the following fact which we established in the previous section using approximating polynomials and integral error terms.
"For each integer $n \geq 2$, the number $e$ can be approximated by the finite sum

$$
1+\frac{1}{1}+\frac{1}{2!}+\frac{1}{3!}+\cdots+\frac{1}{n!}
$$

with a positive error $\epsilon_{n}$ which is strictly smaller than $\frac{1}{n!}$."

1. Suppose that $e$ were a rational number. That is, $e=p / q$ for some pair of integers $p$ and $q$. Note that $q \geq 2$ (why?).
2. Now take $n=q$ and write

$$
e-\left(1+\frac{1}{1}+\frac{1}{2!}+\frac{1}{3!}+\cdots+\frac{1}{q!}\right)=\epsilon_{q}
$$

where $0<\epsilon_{q}<\frac{1}{q!}$.
3. Multiply both sides of this equation by $q$ !. The left side of the resulting equation is an integer (why?).
4. The right side of the resulting equation gives a contradiction (why?).
5. We conclude that $e$ is not rational (why?).

